

What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students, and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school wide data.

Judith Drenzek
Judith Drenzek, Principal

Additional Information

Open House
September 13, 2017

Fall Parent/Teacher Conference
October 24th

Literacy Night
November 8th

Math Night
November 30th
Spring Parent/Teacher
Conference
March 19, 2018

Science Fair
May 25, 2018

Young Author's Day
May 30th

School-Family Compact

Mackrille School



Mission Statement

We, the staff at Mackrille School, endeavor to:
Have high expectations in learning and behavior for all students.
Provide quality instruction in all areas of learning.
Have good communication among staff, students, and parents.
Create life-long learners and model good citizenship and community values.

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District Goals

2017-2018

- ◆ To increase math proficiency as measured by the SBAC and district assessments for whole group and sub-groups.
- ◆ To increase reading and writing proficiency as measured by SBAC and district assessments for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education of achievement in English proficiency.

School Goals

- ◆ To increase reading and math proficiency.
- ◆ To strengthen character education through school and home.
- ◆ To create a safe environment both in school and on the buses.
- ◆ To strengthen the home/school partnership in an effort to increase academic success.

3rd Grade Plan

In the Classroom

- ◆ Provide parents with materials to reinforce students' practice at home to improve their reading comprehension.
- ◆ Communicate with families and students on strategies that will help improve students' learning.
- ◆ Build vocabulary and skills by introducing and discussing story critical and support words.
- ◆ Provide fiction and non-fiction texts at the students' independent reading levels with multiple opportunities to read the texts to increase fluency.

Parent Plan of Support

In the Home

Ideas to Make Learning Fun

- ◆ Select a 'just right' book and read daily with your child. This means when your child reads the first page of a book he/she makes between three and five mistakes.
- ◆ Have your child use the **RAP** strategy when answering questions you ask them about what they have read:
 - R - restate the question
 - A-answer the question
 - P - provide text evidence to prove and support your answer.
- ◆ Support your child by monitoring their homework, helping them study for tests, and checking PowerSchool for grades.
- ◆ As your child reads, refer to the Parent Reading Strategies sent home at the beginning of the year, to ask your child questions to build comprehension.
- ◆ Practice multiplication and division facts