

What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school wide data.

Judith Drenzek

Judith Drenzek, Principal

Additional Information

Open House
September 13, 2017

Fall Parent/Teacher Conference
October 24th

Literacy Night
November 8th

Math Night
November 30th
Spring Parent/Teacher Conference
March 19, 2018

Science Fair
May 25, 2018

Young Author's Day
May 30th

School-Family Compact

Mackrille School



Mission Statement

We, the staff at Mackrille School, endeavor to:
Have high expectations in learning and behavior for all students.
Provide quality instruction in all areas of learning.
Have good communication among staff, students, and parents.
Create life-long learners and model good citizenship and community values.

Judith Drenzek, Principal
(203) 931-6820

806 Jones Hill Road

West Haven, Connecticut 06516

www.whschools.org



District Goals

2017-2018

- ◆ To increase math proficiency as measured by the SBAC and district assessments for whole group and sub-groups.
- ◆ To increase reading and writing proficiency as measured by SBAC and district assessments for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education of achievement in English proficiency.

School Goals

- ◆ To increase reading and math proficiency.
- ◆ To strengthen character education through school and home.
- ◆ To create a safe environment both in school and on the buses.
- ◆ To strengthen the home/school partnership in an effort to increase academic success.

Pre-School Plan

In the Classroom

- ◆ Create learning environment that focuses on developing students social and emotional behaviors.
- ◆ Develop learning objectives and use effective strategies for students to learn letters, sounds, beginning sounds of words, as well as, mathematical concepts.
- ◆ Communicate with families and students on strategies to identify letters, sounds, beginning sounds of words, numbers and shapes.
- ◆ Provide parents with materials to reinforce student practice at home with letters, sounds, beginning sounds of words, and numbers .

Parent Plan of Support

In the Home

Ideas to Make Learning Fun

- ◆ Encourage parents to develop a routine at home. Discuss what your child learned in school each day and what was their favorite part of the day.
- ◆ Oral Language Skills: Practice how to speak in complete sentences.
- ◆ Read on a daily basis with your child. Find words that begin with the letter of the week and find that letter in the book you are reading with your child.
- ◆ Look for letters and/or words throughout your daily routines (such as while driving, shopping, eating, etc.)
- ◆ Have fun with skills.
- ◆ Use the computer:
 - www.starfall.com
 - www.pbskids.org
 - www.tumblebooks.com