

What is a Compact?

A compact is an agreement between school and family. It explains how parents and teachers will support each other to increase student achievement.

Note from the Principal

This document reflects the team efforts of the school, teachers, students and parents who are committed to the common goal of increasing student performance across all grade levels. The focus of this compact for achievement is based on school wide data.

Judith Drenzek

Judith Drenzek, Principal

Additional Information

Open House
September 13, 2017

Fall Parent/Teacher Conference
October 24th

Literacy Night
November 8th

Math Night
November 30th
Spring Parent/Teacher Conference
March 19, 2018

Science Fair
May 25, 2018

Young Author's Day
May 30th

School-Family Compact

Mackrille School



Mission Statement

We, the staff at Mackrille School, endeavor to:
Have high expectations in learning and behavior for all students.
Provide quality instruction in all areas of learning.
Have good communication among staff, students, and parents.
Create life-long learners and model good citizenship and community values.

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District Goals

2017-2018

- ◆ To increase math proficiency as measured by the SBAC and district assessments for whole group and sub-groups.
- ◆ To increase reading and writing proficiency as measured by SBAC and district assessments for whole group and sub-groups.
- ◆ To actively engage parents of students in the educational process and planning for students.
- ◆ To meet the Annual Measurement Achievement Objective targets established by the Connecticut State Department of Education of achievement in English proficiency.

School Goals

- ◆ To increase reading and math proficiency.
- ◆ To strengthen character education through school and home.
- ◆ To create a safe environment both in school and on the buses.
- ◆ To strengthen the home/school partnership in an effort to increase academic success.

Kindergarten Plan

In the Classroom

- ◆
- ◆ Create learning objectives and use effective strategies for students to learn letters, sounds, and high frequency words.
- ◆ Communicate with families and students on strategies to identify letters, sounds, and high frequency words.
- ◆ Provide parents with materials to reinforce student practice at home with letters, sounds and high frequency words.

Parent Plan of Support

In the Home

Ideas to Make Learning Fun

- ◆ Develop a homework schedule or routine. Discuss what your child learned in school each day and what was their favorite part of the day.
- ◆ Read on a daily basis with your child. Find words that begin with the letter of the week and find our high frequency words.
- ◆ Look for letters, words and numbers throughout your daily routines (such as while driving, shopping, eating, etc.)
- ◆ Have fun with skills.
- ◆ Use the computer:

<http://www.lexiacore5.com>

<http://symphonylearning.com>

<https://www.razkids.com>